



Steps Programme 2011 School Trial Whangaparoa Primary School



Two terms – 20 weeks' tuition. 4 x 40 minutes per week

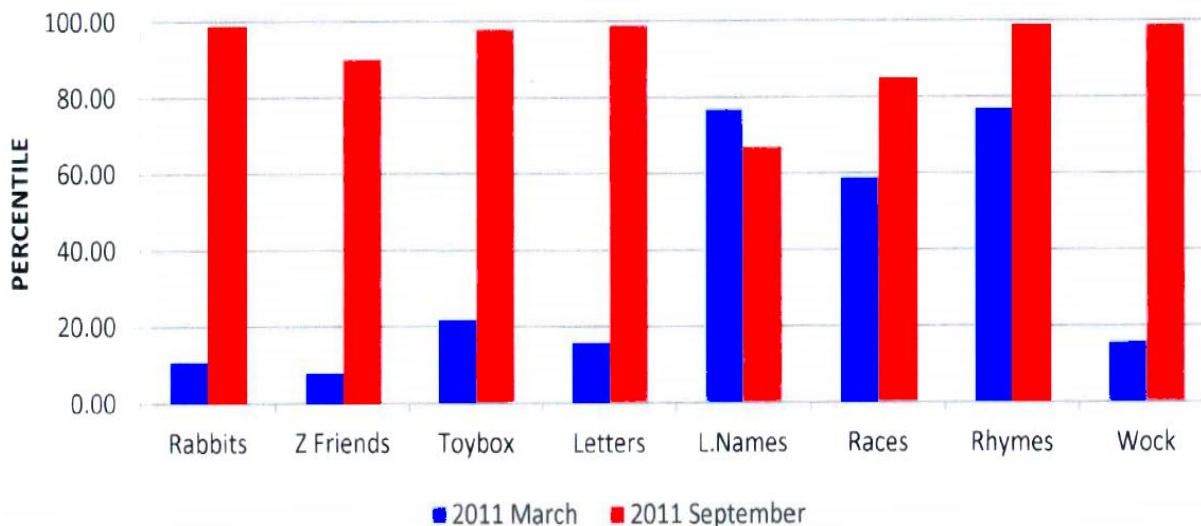
Criteria for inclusion on the trial: Lowest achievers in each year group, limited to children scoring below the 20th percentile for all aspects. Pre- and Post-Testing was done using the Lucid Range of assessment software.

Year Group	No of Learners	Average Reading Gain	Average Spelling Gain	Verbal Reasoning Gain	Non-Verbal Reasoning
Year 6	9	17 mths	10 mths	24 mths	15 mths
Year 5	10	12 mths	13 mths	26 mths	27 mths
Year 4	10	11 mths	14 mths	22 mths	18 mths
Year 3	6	NA	15 mths	16 mths	17 mths
Year 2	7	NA	14 mths	13 mths	12 mths
All	42	13 mths	13 mths	21 mths	18 mths

Sample Analysis of Individual Learners

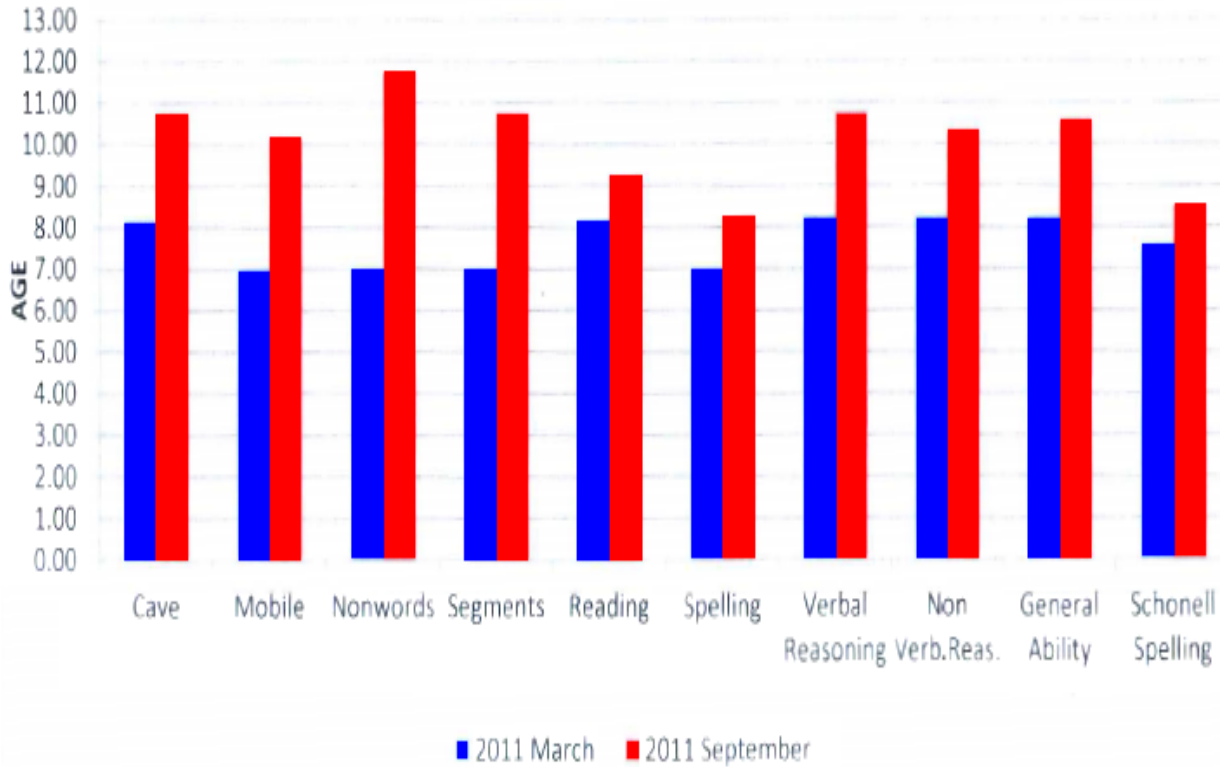
Summary of pre- and post-testing using Lucid Assessment Programmes. Both students below were part of the Whangaparoa Trial above.

Year 2 Student Assessed using Lucid CoPS



Year 5 Student

Assessed using LASS Junior, Lucid Ability and Schonell Spelling



The above results not only show significant improvements in literacy skills, but also similar (or even greater) improvements in all of the processing skills involved in literacy. The scores for verbal and non-verbal reasoning also indicates increases in cognitive efficiency as a direct result of working on Steps.



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