Practise the letters in the big letters above. Start at the dots. Then practise them below:

```plaintext
l l l
```

```plaintext
L L L
```

**Important words**

Practise these words with your teacher.

<table>
<thead>
<tr>
<th>look</th>
<th>big</th>
<th>little</th>
<th>red</th>
</tr>
</thead>
<tbody>
<tr>
<td>blue</td>
<td>for</td>
<td>ball</td>
<td>bag</td>
</tr>
<tr>
<td>and</td>
<td>do</td>
<td>have</td>
<td>like</td>
</tr>
</tbody>
</table>

[Activity Medals]

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Reading
Practise these new words and then read the story:

| ball | put | into | also | park |

We like to play in the park

I like to play in the park with my friend Rob. We like to play with the little ball. The dog also likes to play with the ball.

The ball is red and blue. At the end, we put the ball into the big blue bag so we can go home. At home, we can play in the garden, but it is good to play in the park.

Now find and circle the pictures which start with the ‘l’ sound:
First sounds
Circle the pictures which begin with the sound on the left.

m
- bird
- mushroom
- mask
- net
- motorcycle

r
- robot
- lion
- parrot
- rock
- rocket

sh
- ship
- skirt
- shell
- splash
- shed

Choose the right word to finish the sentence.

1. I can see the two _____________.
   - dog / dogs

2. There is one ___________ in the park.
   - ball / balls

3. There are two little _______ at home.
   - cat / cats
Decoding practice

Practise reading these words with your teacher and then write them into the right boxes.

<table>
<thead>
<tr>
<th>‘a’ words</th>
<th>‘e’ words</th>
</tr>
</thead>
<tbody>
<tr>
<td>bad</td>
<td>wet</td>
</tr>
<tr>
<td>beg</td>
<td>cap</td>
</tr>
<tr>
<td>gap</td>
<td>yes</td>
</tr>
<tr>
<td>fan</td>
<td>lap</td>
</tr>
<tr>
<td>hen</td>
<td>web</td>
</tr>
</tbody>
</table>

Number tracking

Find and circle the real numbers. Then write them into the box in the right order:

ymd nwo two toj qmn vetr ddmb byw wut one
nwn zas wpn wyu vvw wm tp seven tem tus bvt
nxt three ddpog ten muy sat wsd nine nyr sda
eight wstnbb amb prq four pbn ysw qam bov nive
tw wnytqu nld wky dja puy five wn six ht yw rrq pu

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### Speedreading

<table>
<thead>
<tr>
<th>red</th>
<th>little</th>
<th>bag</th>
<th>into</th>
<th>park</th>
<th>ball</th>
</tr>
</thead>
<tbody>
<tr>
<td>put</td>
<td>bag</td>
<td>blue</td>
<td>big</td>
<td>play</td>
<td>red</td>
</tr>
<tr>
<td>into</td>
<td>also</td>
<td>little</td>
<td>look</td>
<td>park</td>
<td>ball</td>
</tr>
<tr>
<td>big</td>
<td>for</td>
<td>into</td>
<td>look</td>
<td>blue</td>
<td>bag</td>
</tr>
<tr>
<td>ball</td>
<td>red</td>
<td>for</td>
<td>also</td>
<td>put</td>
<td>park</td>
</tr>
</tbody>
</table>

| Times |
|-------|-------|-------|-------|-------|-------|
Now practise these letters. First go over the ones below. Then finish the lines:

l l l

all  all

ball  ball

little  little

Now do the B list activities on StepsWeb. Tick them off below:

<table>
<thead>
<tr>
<th>Find Word</th>
<th>Choose Word</th>
<th>Word Flash</th>
<th>Sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual Memory</td>
<td>Word Grid</td>
<td>Word Game</td>
<td></td>
</tr>
</tbody>
</table>

Extra activities (homework or extra reinforcement)

<table>
<thead>
<tr>
<th>Practise number words 1-10</th>
<th>Vowel Ladder Set 1 – Short Vowel Level</th>
<th>Initial and end sounds practice – Rhyme Set</th>
</tr>
</thead>
<tbody>
<tr>
<td>(StepsWeb/Supporting Activities)</td>
<td>(Schools Resource Pack/online resources)</td>
<td>(Schools Resource Pack/online resources)</td>
</tr>
</tbody>
</table>