Practise writing the letters in the big letters above. Start at the dot. Then practise them below:

k k k

K K K

**Important words**
Practise these words with your teacher.

<table>
<thead>
<tr>
<th>said</th>
<th>down</th>
<th>when</th>
<th>see</th>
</tr>
</thead>
<tbody>
<tr>
<td>very</td>
<td>come</td>
<td>into</td>
<td>back</td>
</tr>
<tr>
<td>look</td>
<td>big</td>
<td>little</td>
<td>for</td>
</tr>
</tbody>
</table>
Reading
Practise these new words and then read the story:

| weekend | saw   | teach | tricks | could |

The new dog

We have just got a new dog. She is called Sally. She is not an old dog. She is just one year old.

At the weekend, we wanted to teach Sally some tricks. “Sit”, I said. Sally did not sit. She ran away very fast. She ran into the garden and hid in a bush.

I went to get Sally. I could not see her in the garden. Then I saw Sally in the bush. “Come back, Sally”, I said. Sally did not come. She sat in the bush.

I went into the house and got a ball for Sally to play with. She liked the ball, but she did not do any tricks!

Fill in the missing letters to make real words. All the words are in the story.

s __w   pl __y   s _ _   s _ _ d
Word tracking
How many animals can you find? Write them into the spaces.

tua nd tlwd bnany dog wytu wqt ba ant nb htab wqabv wlwt
ytbwu duck mxnt ymby py yw za ba pn trwy rsto cat qm tr
ba pd datubv nx pw fish nw bangtp pig batebw bat baqnyb
-crab bnt ophg prwn sheep bawy dapyba frog nbblswn bha ht

Match the sounds
Draw a line between each pair of pictures which end in the same sound.
**Verbs**

Read the sentences below and notice how the verbs change. Verbs are ‘doing’ words.

<table>
<thead>
<tr>
<th>She goes to the shops every day.</th>
<th>He plays football with his friends.</th>
</tr>
</thead>
<tbody>
<tr>
<td>We go to school every day.</td>
<td>We play with the dogs in the garden.</td>
</tr>
<tr>
<td>She does not like going to school.</td>
<td>They do not like the little blue ball.</td>
</tr>
</tbody>
</table>

This is how it works. Practise making sentences with your teacher.

<table>
<thead>
<tr>
<th>I, you, we, they</th>
<th>go</th>
<th>do</th>
<th>he, she, it, the boy</th>
<th>goes</th>
<th>does</th>
</tr>
</thead>
</table>

Now you try:

1. He ________ with the dogs in the park.  
   
2. She ________ into the house to play.  
   
3. He ________ not like the fat cat.  
   
4. The boy ________ some milk for tea.  
   
5. The boy ________ some milk for tea.  

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Speedreading

said  when  down  teach  come  see

wanted  very  tricks  into  could  weekend

back  bush  said  saw  back  down

very  come  bush  said  saw  teach

tricks  could  down  into  see  wanted

Times
Now practise these words. First go over the ones below. Then finish the lines:

kit  kit
ink  ink
black  black
back  back

Which pictures do not start with a k? Circle the ones which do not start with a k.

Now do the B list activities on StepsWeb. Tick them off below:

<table>
<thead>
<tr>
<th>Find Word</th>
<th>Choose Word</th>
<th>Sentences</th>
<th>Word Search</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spelling</td>
<td>Chunks</td>
<td>Drop</td>
<td>Initial Sounds</td>
</tr>
</tbody>
</table>

Extra activities (homework or extra reinforcement)

- Directions activity  
  *(Steps/General/Spatial/Directions)*

- Vowel Ladder Game – Blends + short vowels *(Schools Resource Pack)*

- Colours activity Level 2  
  *(StepsWeb/Supplementary activities/Jigsaw)*