

o p




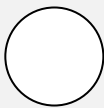
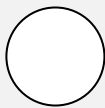
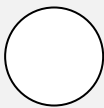
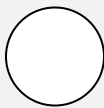
Practise writing the letters in the big letters above. Start at the dot. Then practise the words below:

top hop shop  
chop stop flop

### Important words

Practise these words with your teacher.

hop	mop	flop	crop
top	stop	shop	chop
saw	out	Monday	Tuesday

 Activity Medals				
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## Reading

Practise these new words and then read the sentences:

could	would	should	door	floor	can't
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1. I would like to play in the garden with my sister.
2. Would you like to go to the park? We could play on the swings.
3. We should keep the door shut, so that the dog can't get out.
4. On Monday, I saw my brother and his friend go out to the shops. They had backpacks on, so I think they were going to buy lots of stuff for their trip on Tuesday.
5. The grey cat has just had seven kittens. They like to play on the floor, but we have to keep the door shut, so they can't get out into the garden.


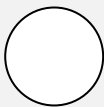
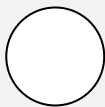
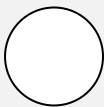
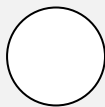


### Fix the sentence

There are four mistakes in this sentence. See if you can find them and write the sentence correctly.







my big sisster is forteen years old




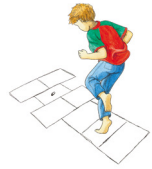


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 Activity Medals				
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## Middle sounds

Circle the pictures with the middle sound on the left. Check the sound with the picture. It has to be the *short vowel sound*.

i 	    
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o 	    
--	--

e 	    
--	--

## Letter tracking

Find and circle the pattern 'op':

yr oq cb nw op gs cp kw bn oq wt qs cr op fb tn po rm  
 dv oq to qk se op vz ap ra yp cg wv ta od yb ck ra ap  
 tp zd ac po wv op yp qu dn bt ra la bl oq ra ws dp wb  
 nb ap sb op lb oq ra ym ey pc op th wu op mx ra yu  
 op op wm op vt ra qw be tn op im oq bt po qm ap xt  
 op ap ws oq mt op oy xt bh ra pt op wn po cy tm af w

 Activity Medals	○	○	○	○
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## Syllables

Circle the pictures which have the same number of syllables (beats) as the number in the circle.



See how many words you can build. Only write real words into the boxes.

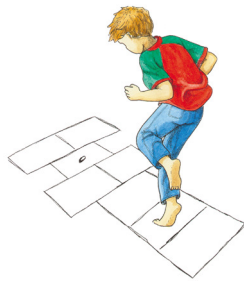
<p>p b r</p> <p>h wh</p> <p>s t c</p> <p>u v</p> <p>w m d</p> <p>g k l n</p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; display: inline-block;">-ip</div>		

 Activity Medals	○	○	○	○
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## Speedreading



hop	saw	out	crop	Monday	could	chop
would	Tuesday	mop	should	out	flop	saw
stop	door	can't	floor	stop	Tuesday	shop
floor	crop	saw	chop	could	door	top
Monday	flop	should	shop	out	would	can't



Times						
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Now practise these sentences. First go over the ones below. Then copy each sentence below in your best writing:

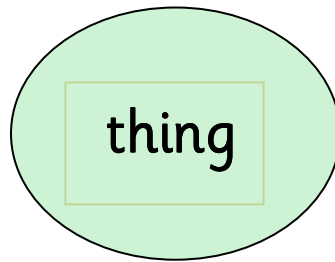
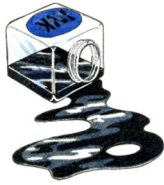
I will mop the floor.

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We could play on the swing.

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Which pictures rhyme with the word in the middle? Circle them.



Now do the B list activities on StepsWeb. Tick them off below:

Find Word	<input type="checkbox"/>	Choose Word	<input type="checkbox"/>	Word Flash	<input type="checkbox"/>	Sentences	<input type="checkbox"/>
Word Search	<input type="checkbox"/>	Visual Memory	<input type="checkbox"/>	Word Grid	<input type="checkbox"/>	Word Game	<input type="checkbox"/>

### Extra activities (homework or extra reinforcement)

Short vowel discrimination a/u/e (*StepsWeb/Supporting Activities/Phonological/Short Vowels*)

Syllables game (*Online printable*)

Plurals 1b activities (*StepsWeb/Wordlists/Spelling patterns & Rules/Grammar/Plurals*)