Unit 1
‘sh’ spelling pattern

Important words
Practise these words with your teacher.

<table>
<thead>
<tr>
<th>ship</th>
<th>should</th>
<th>sheep</th>
<th>shell</th>
</tr>
</thead>
<tbody>
<tr>
<td>shout</td>
<td>short</td>
<td>clash</td>
<td>rash</td>
</tr>
<tr>
<td>brush</td>
<td>crash</td>
<td>finish</td>
<td>wash</td>
</tr>
</tbody>
</table>

Rhyming
Read the words on the left and then find two words which rhyme with each one. Write the rhyming words into the table. You can use the words above, but you’ll have to think of others as well!

| wood     |         |         |
| bash     |         |         |
| grip     |         |         |
| keep     |         |         |
| out      |         |         |
**Speedreading**

again    ship    many    crash    clearly    said    rash

finish    brush    shell    because    clash    done    should

short    wash    sigh    shout    don’t    relief    much

know    should    knew    clash    ship    thought    crash

brush    could    short    sheep    shell    finish    wash
Beginning sounds
Each row has two or three pictures which begin with the same sound. Find the two or three pictures and circle them.

[Images of various objects starting with different sounds]
Read the clues and complete the crossword. Use the words in the box above:

Clues across:
1. We had a car _______ last week.
4. I _______ we could go on holiday.
6. The cop was _______ by the robber.
7. The jam is on the _______.
9. You will need to take your _______ rod.
10. Can you close the _______ on that window. It is very windy.

Clues down:
2. We are late for school. We will have to _______.
3. I found this pretty _______ on the beach.
4. I think it is going to rain. Can you bring the _______ in?
5. Will you go to the _______ and buy some jam?
7. The box is too heavy to _______ on our own.
8. You have just broken my new _______!
<table>
<thead>
<tr>
<th>Target: 7</th>
<th>Target: 8</th>
<th>Target: 9</th>
<th>Target: 7</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>-ent</th>
<th>-ang</th>
<th>-op</th>
<th>-ut</th>
</tr>
</thead>
</table>

- Target: 7
- Target: 8
- Target: 9
- Target: 7
**Tricky Words**

Practise reading the words on the right. Then fill in the gaps with a word which makes sense. You can only use each word once.

1. He asked me a question, but I didn’t __________ the answer.

2. I __________ not like to live in this area, __________ I prefer living in town.

3. We __________ like travelling by ship, because we always get seasick.

4. They __________ not catch the bus, because they didn’t have any money.

5. Sue and Andy are __________ to the cinema this afternoon.

6. She __________ that she would finish work early __________.

7. I ____________ he would eat too __________ chocolates!

8. He has not __________ homework this week!
**Reading**
Read the following passage and underline all the words with ‘sh’.

The farmer pushed the shed door shut with a sigh and started to walk back to the house. He knew that his wife had been to the shop and bought fish and chips for tea, and he wished he had time to sit down and eat, but he was short of staff and had to rush to do all the jobs himself.

Suddenly, he heard something crashing through the bushes. He grabbed his shotgun and started to aim at the shadow he could see under the trees. “It’s that possum again”, he thought to himself. “I’ll shoot it this time”. But then, at the last minute, he saw the shape clearly and stopped. “Phew”, he muttered, shaking with relief. “I wouldn’t want to shoot the wife’s pet sheep”.

**Synonyms**
Read the passage again and find words which mean the same as these. A word which means the same as another is called a synonym.

<table>
<thead>
<tr>
<th>final</th>
<th>_________</th>
<th>began</th>
<th>_________</th>
</tr>
</thead>
<tbody>
<tr>
<td>purchased</td>
<td>_________</td>
<td>hurry</td>
<td>_________</td>
</tr>
</tbody>
</table>

Find the mistakes in this passage. Then write it out correctly underneath.

This shipp is verry posh. you will hav to bruhs your hare and pot on a new dres.

__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________
Dictation words

_________________
_________________
_________________
_________________
_________________

Dictation Sentences

1. __________________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________

2. __________________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________

Now do the B list activities on StepsWeb. Tick them off below:

<table>
<thead>
<tr>
<th>Find Word</th>
<th>Choose Word</th>
<th>Word Flash</th>
<th>Sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Word Search</td>
<td>Spelling</td>
<td>Chunks</td>
<td>Drop</td>
</tr>
<tr>
<td>Spelling Quiz</td>
<td>Initial Sounds</td>
<td>Visual Memory</td>
<td>Word Grid</td>
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</table>