Unit 1
‘igh’ spelling pattern

Important words
Practise these words with your teacher.

<table>
<thead>
<tr>
<th>fight</th>
<th>tight</th>
<th>height</th>
<th>slightly</th>
</tr>
</thead>
<tbody>
<tr>
<td>nightmare</td>
<td>frightened</td>
<td>knight</td>
<td>delighted</td>
</tr>
<tr>
<td>flight</td>
<td>highly</td>
<td>bright</td>
<td>sight</td>
</tr>
</tbody>
</table>

Clues
Read these clues and write in the correct word from the box above.

1. An antonym for ‘dull’.
   _______________

2. Something you don’t want to have at night.
   _______________

3. A synonym for ‘scared’.
   _______________

4. Someone who might wear armour.
   _______________

5. This is something you have in an aeroplane.
   _______________

6. An antonym for ‘loose’.
   _______________
Speedreading

tight  bright  eight  nightmare  neighbour  knight  highly
weight  slightly  sight  bright  delighted  height  straight
nightmare  freight  flight  straighten  fight  weigh  frightened
eighty  delighted  tight  slightly  neigh  flight  resign
highly  fight  frightened  freight  knight  word  height
Odd one out
Each line has pictures in a category. In other words, they all have something in common. There is one ‘odd one out’ in each line. Find and circle the ‘odd one out’. Make sure that you can explain your reason.
Sound Boxes
The words below have the long ‘i’ sound. Divide each block into the correct number of sound boxes. Then write the letter or letters which make each sound into the right sound boxes.

- fry
- might
- rhyme
- pie
- knight
- mind
- kite
- bright
- lie
- spine
<p>| | | | | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>abcdefghijklmnopqrstuvwxyz</td>
<td>scr</td>
<td>sh</td>
<td>ch</td>
<td>fr</td>
</tr>
<tr>
<td>-ight</td>
<td>-ew</td>
<td>-eal</td>
<td>-ark</td>
<td></td>
</tr>
</tbody>
</table>
**Tricky Words Crossword**
Read the words in the box and then have a go at the crossword.

**ACROSS**
1. Some people do this to their hair.
3. Goods being delivered to somewhere.
5. Sound a horse might make.
6. Two times four.
7. It is a good idea to _________ your ingredients.
8. Two times forty.

**DOWN**
1. Not bent or curved.
2. A person who lives near me.
4. I stand on the scales to check my _____________.

**Reading**
Read the following passage and underline all the words with the long ‘i’ sound, as in ‘fight’.

The young knight drew himself up to his full height and moved slowly and carefully through the wood. The moon was quite bright and, although it was nearly midnight, the knight could see well enough to find his way. As he moved through the bushes, he groaned softly. He had injured his arm while fighting on the battlefield earlier that day. It had been bandaged, but the arm was swelling and the bandage had become too tight. He might have to stop and re-bandage it, he thought to himself.

Suddenly, there was a slight rustle in the trees high above. Frightened, the knight looked upwards. He caught sight of an owl in the branches and sighed with relief, but then the owl caught fright and launched itself into flight. “What frightened the owl?” wondered the young knight to himself. He was frightened of being caught by his enemies, who he knew were hunting him. He drew his knife and was ready to strike. But then he saw a light shining through the trees. With delight, he realised that it was his own men coming to rescue him.

**Puzzle**
Read the clue and work out what the knight’s name was: Answer: ________

<table>
<thead>
<tr>
<th>S</th>
<th>O</th>
<th>T</th>
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<tbody>
<tr>
<td>W</td>
<td>W</td>
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<td>O</td>
<td>R</td>
<td>D</td>
<td>L</td>
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Take away one item he lost on the battlefield and something which frightened him in the wood. What remains will be his name.

**Proofreading**
Find the mistakes in this passage. Then write it out correctly underneath.

the young knight was lost in the woods it was a dark night and he was very frightened so he sat tight and waited for help to come.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

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Dictation words

________

________

________

Dictation Sentences

1. __________________________________________________
   __________________________________________________
   __________________________________________________

2. __________________________________________________
   __________________________________________________
   __________________________________________________

Now do the B list activities on StepsWeb. Tick them off below:

<table>
<thead>
<tr>
<th>Find Word</th>
<th>Choose Word</th>
<th>Word Flash</th>
<th>Sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Word Search</td>
<td>Spelling</td>
<td>Chunks</td>
<td>Drop</td>
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<tr>
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<td></td>
</tr>
<tr>
<td>Spelling Quiz</td>
<td>Initial Sounds</td>
<td>Visual Memory</td>
<td>Word Grid</td>
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