

Software Programme Contents



Lists

- High Frequency Lists (based on Dolch/Fry), Spelling Patterns/Rules, Word Families
- ESOL Wordbank (1000 words split into topics)
- First Steps and Steps to Literacy Remedial Courses
- Spelling Test (use for pre- and post-testing)
- Homophones, Plurals, Grammar points
- Self-Teach Course (designed for learners with no access to tutoring)
- Facility to add your own complete customized course, including Maori lists

A variety of worksheet materials and games can be printed for all lists - including lists you have entered yourself! Use this programme to produce your own materials! All materials suitable for adult learners.

Topics

- Alphabet Reference Section - letter formation, letter name and letter sound, alphabet sequencing. Customisable reversals activity included.
- Numbers Reference Section - number recognition (digits and words), sequencing. Customisable reversals activity included.
- Days of the week, months
- Grammar & Vocabulary

Games

- Alphabet sequencing, keyboard awareness
- Perceptual/spatial awareness and fine motor control
- Medial vowel sound activities (customisable levels)
- Tracking/visual discrimination, perceptual organisation
- Spelling, sight vocabulary, grammar, vocabulary
- Visual and auditory memory



Features

- Easily monitored. Learners do each activity in the order specified
- Printable pupil records, custom settings for individual pupils
- Highly motivational – learners earn medals for successful completion
- Activities develop every aspect of phonological awareness, including phonemic awareness, segmenting, blending, rhyme, phoneme transposition, onset + rime
- Programme analyses learner's errors and produces individualised revision units.
- Strong emphasis on comprehension – all words used in context.
- Compatible with phonics and whole language approaches
- Learners progress at their own individual pace
- Can be used for whole-class teaching using interactive whiteboard or data projector
- Suitable for general literacy support, remedial literacy, ESOL and extension

Testimonials

“We are thrilled with the Learning Steps programme at Maungawhau School. We began the programme part way through term two and reassessed all the students at the end of term. Some students had moved over a year in less than two months. The results are amazing but more importantly the students are loving the programme and enthusiastically attend sessions. When we began running in class groups other students were really keen to be included as it is such a fun and motivating way to learn. In my withdrawal groups students race to get to me first so they don’t miss out on anything. At the moment we are keeping things simple and only using the workbooks and computer software but once we have found our feet we will be keen to include the games and wordshark activities also. The programme is very comprehensive and helps to fill the gaps identified in psych reports e.g. memory and processing difficulties without us having to buy a range of different software and specialist services. It is incredibly user friendly and it is easy to closely monitor students’ progress and particular areas of strength and need and to tailor it to meet these specific needs. “

Denise, Maungawhau School

“Since I began my teaching career, 50 years ago, I have worried about the students who have struggled with the process of learning to read and write. I have embraced all the “new” ideas, done all the training and followed the advice from the experts. Until now, I have still experienced the anguish of feeling that I was failing to “find the key” to help many students.

In my experience as RTLB, the discovery of the Steps programme from the Learning Staircase has been thoroughly exciting. Participating in this programme, students who have been struggling from their beginning days at school, who have had intensive support including reading recovery, have been able to make massive gains in reading, writing and spelling. It is thrilling to see students who have been thoroughly ‘turned off’ reading, become excited and enthusiastic learners.

I am now confident that students with serious literacy learning difficulties can be supported using this innovative and creative programme. “

Judith Cain, MEd