



## Steps Stage 2 Training

Suitable for teachers, RTLBs, teacher aides or tutors who are already using Steps and remedial workbook courses. Participants should ideally have done the Stage 1 course.

This course provides an opportunity to ask questions and discuss issues which have arisen in your school, learn from others' experiences, resolve any issues and move to the next level!

This course will cover Steps to Literacy Initial and Steps to Literacy, the Steps software programme, StepsWeb and using the Schools Resource Pack materials.

### The course covers

- Discussion/question opportunities. Raise questions which are relevant to your school/learners
- Opportunity to re-cap any areas from the Stage 1 course which are causing uncertainty
- Revision of 3,3,3 and Word Race system
- Introduction to new features on Steps/StepsWeb
- Advanced features, including customising Steps for individuals or creating whole courses for your school
- Using a range of screening tests to identify specific processing difficulties
- Using the hands-on game/activity materials in the Schools Resource Pack. Caution – this part is hands-on!
- Supplementary teaching activities from Steps and the Resource Manuals. This includes the auditory discrimination listening skills course.

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***See overleaf (or below!) for presenter info and feedback from previous courses!***

## Presenter Information

Ros Lugg is a UK and NZ trained educational specialist, whose main focus is remedial literacy teaching and learning difficulties / disabilities. She is an experienced teacher and qualified dyslexia tutor and assessor with extensive experience in NZ and UK schools. She holds the Oxford and Cambridge Diploma in Specific Learning Disability (Dyslexia), which is a masters level qualification in specialist teaching and assessment.



Ros has many years of mainstream teaching experience – and is also the mother and wife of dyslexics! Her previous specialist experience includes being Head of English and Special Needs in a school for boys with severe emotional and behavioural needs, and class teacher for children with severe and profound learning disabilities. Christchurch based, Ros spent five years as a tester at the Seabrook McKenzie Centre, including several years as Assistant Director. She also started the Step by Step Centre in Christchurch, a tuition and assessment centre which provided tuition for over 100 pupils a week. Unfortunately, the centre had to close as a result of the Christchurch earthquakes.

Ros is the author of the successful remedial literacy courses *First Steps* and *Steps to Literacy*, and the new literacy software programme *Steps*. Ros also provides professional development and consultancy services to a variety of primary and high schools as well as to adult education providers, SPELD tutors and other specialists. She is an experienced conference speaker.

## Feedback from previous courses

### Recent Auckland course

“Fantastic as usual, Ros! Thank you so much for an interesting, relevant and information-packed presentation.”

“Fabulous, fantastic, practical, well researched. I’m now fully motivated! Thank you!”

### Hamilton course March 2012

“I found it very informative and it made me realise I had not been using the programme to its full potential. Ros is a lovely presenter and it was good to know that not only does Ros have the research evidence to back this programme but she has ‘lived’ this as well with her own family.” Jenny

“I thought the course was excellent. It was fantastic to see the strong theoretical basis for the Steps model of learning, as it corresponded precisely with the research that had been discussed on my post grad course by experts in the literacy field. But I think it was the personal touches and anecdotes that Ros gave that really sunk in the most.”

“I found the day really good. Presentation of information was slick and very relevant. I really enjoyed the fact that the resources are so user friendly and useful for teacher programmes. It was good that she showed us how easy the resources were to use and the fact that they weren’t only useful for one activity – could be used within programmes in different ways. Finally it was good to have a programme that was based around the needs of New Zealand children.” Denise RTLB

“Great speaker, with a fount of knowledge. Her vision and passion will continue to make a difference to all children’s learning.” Lei. RTLB